

**Voluntary Product Accessibility Template – Skillsoft Courseware with Legacy Course
Player SCP 8.0**

<i>Explanation of Supporting Features</i>	
Supports	Use this language when you determine the product fully meets the letter and intent of the Criteria.
Supports with Exceptions	Use this language when you determine the product does not fully meet the letter and intent of the Criteria, but provides some level of access relative to the Criteria.
Supports through Equivalent Facilitation	Use this language when you have identified an alternate way to meet the intent of the Criteria or when the product does not fully meet the intent of the Criteria.
Supports when combined with Compatible AT	Use this language when you determine the product fully meets the letter and intent of the Criteria when used in combination with Compatible AT. For example, many software programs can provide speech output when combined with a compatible screen reader (commonly used assistive technology for people who are blind).
Does not Support	Use this language when you determine the product does not meet the letter or intent of the Criteria.
Not Applicable	Use this language when you determine that the Criteria do not apply to the specific product.
Not Applicable - Fundamental Alteration Exception Applies	Use this language when you determine a Fundamental Alteration of the product would be required to meet the Criteria (see the access board standards for the definition of "fundamental alteration").

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Standard	Reference	Supporting Features	Remarks
Software Applications and Operating Systems			
When software is designed to run on a system that has a keyboard, product functions shall be executable from a keyboard where the function itself or the result of performing a function can be discerned textually.	1194.21(a)	Supports	All functionality is accessible via the keyboard.
Applications shall not disrupt or disable activated features of other products that are identified as accessibility features, where those features are developed and documented according to industry standards. Applications also shall not disrupt or disable activated features of any operating system that are identified as accessibility features where the application programming interface for those accessibility features has been documented by the manufacturer of the operating system and is available to the product developer.	1194.21(b)	Supports	The software does not disrupt or disable activated accessibility features.
A well-defined on-screen indication of the current focus shall be provided that moves among interactive interface elements as the input focus changes. The focus shall be programmatically exposed so that Assistive technology can track focus and focus changes.	1194.21(c)	Supports	On-screen focus is well defined for the sighted user. For users of Assistive technologies, navigation is programmatically facilitated via the SkillSoft course player in association with the Java Accessibility Bridge.
Sufficient information about a user interface element including the identity, operation and state of the element shall be available to Assistive technology. When an image represents a program element, the information conveyed by	1194.21(d)	Supports	When focus is transferred to a control element (such as course menu, help, exit or next page buttons), the state of the element is announced. Text labels are available for all control elements.

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the image must also be available in text.			
When bitmap images are used to identify controls, status indicators, or other programmatic elements, the meaning assigned to those images shall be consistent throughout an application's performance.	1194.21(e)	Supports	Meanings assigned to bitmaps are used consistently throughout.
Textual information shall be provided through operating system functions for displaying text. The minimum information that shall be made available is text content, text input caret location, and text attributes.	1194.21(f)	Supports	All screens present all textual information to assistive technology.
Applications shall not override user selected contrast and color selections and other individual display attributes	1194.21(g)	Supports with Exceptions	Upon initial launching of a course, the course player will automatically apply a user's high contrast settings to all textual and non-imaged elements of the course pages. Otherwise, the player will apply a default color/contrast setting. However, a Settings option is available in the player to give users the ability to have their color/contrast settings applied. Special font size settings are not inherited nor is there an option to increase font sizes without the use of Assistive Technologies.
When animation is displayed, the information shall be displayable in at least one non-animated presentation mode at the option of the user.	1194.21(h)	Supports	The Settings option in the player permits the user to select and deselect a non-animation display mode.
Color coding shall not be used as the only means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.	1194.21(i)	Supports	Color is not used as the only means of conveying information.
When a product permits a user to adjust color and contrast settings, a variety of color	1194.21(j)	Not Applicable	As described in 1194.21(g) above, a Settings option is available in the player to give

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<p>selections capable of producing a range of contrast levels shall be provided.</p>			<p>users the ability to have their color/contrast settings applied to all textual and non-imaged elements of the course pages.</p>
<p>Software shall not use flashing or blinking text, objects, or other elements having a flash or blink frequency greater than 2 Hz and lower than 55 Hz.</p>	<p>1194.21(k)</p>	<p>Supports</p>	<p>Blinking and flashing are not used.</p>
<p>When electronic forms are used, the form shall allow people using Assistive technology to access the information, field elements, and functionality required for completion and submission of the form, including all directions and cues.</p>	<p>1194.21(l)</p>	<p>Supports</p>	<p>All forms have correct identification and explicit labeling where applicable.</p>

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Standard	Reference	Supporting Features	Remarks
Web-based Intranet and Internet Information and Applications			
A text equivalent for every non-text element shall be provided (e.g., via "alt", "longdesc", or in element content).	1194.22(a)	Supports	Alternative Text is provided for graphics and images to ensure any additional learning value that is derived from these non-text elements is available to all users.
Equivalent alternatives for any multimedia presentation shall be synchronized with the presentation.	1194.22(b)	Supports	When multimedia is used, the text is also available on the screen.
Web pages shall be designed so that all information conveyed with color is also available without color, for example from context or markup.	1194.22(c)	Supports	Color is not used as the only means of conveying information.
Documents shall be organized so they are readable without requiring an associated style sheet	1194.22(d)	Supports	
Redundant text links shall be provided for each active region of a server-side image map	1194.22(e)	Not Applicable	Server side image maps are not used.
Client-side image maps shall be provided instead of server-side image maps except where the regions cannot be defined with an available geometric shape.	1194.22(f)	Not Applicable	Client side image maps are not used.
Row and column headers shall be identified for data tables.	1194.22(g)	Supports	Row and column headers are correctly identified and navigable.
Markup shall be used to associate data cells and header cells for data tables that have two or more logical levels of row or column headers.	1194.22(h)	Supports	Complex tables are not used.
Frames shall be titled with text that facilitates frame identification and navigation.	1194.22(i)	Supports	Frames are labeled to facilitate identification. However, SkillSoft does not use Frames to guide the user through course pages. Although not required, users may

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			wish to turn Frames off while within a SkillSoft course to facilitate the programmatic navigation between the course player and the assistive technology.
Pages shall be designed to avoid causing the screen to flicker with a frequency greater than 2 Hz and lower than 55 Hz.	1194.22(j)	Supports	
A text-only page, with equivalent information or functionality, shall be provided to make a web site comply with the provisions of this part, when compliance cannot be accomplished in any other way. The content of the text-only page shall be updated whenever the primary page changes.	1194.22(k)	Supports	A text-only page is not required as the application is accessible when combined with compatible assistive technology.
When pages utilize scripting languages to display content, or to create interface elements, the information provided by the script shall be identified with functional text that can be read by Assistive technology.	1194.22(l)	Supports	
When a web page requires that an applet, plug-in or other application be present on the client system to interpret page content, the page must provide a link to a plug-in or applet that complies with §1194.21(a) through (l).	1194.22(m)	Supports	Directions for accessing and installing the Java Accessibility Bridge for assistive technology are available in the application's online Help system.
When electronic forms are designed to be completed on-line, the form shall allow people using Assistive technology to access the information, field elements, and functionality required for completion and submission of the form, including all directions and cues.	1194.22(n)	Supports	
A method shall be provided	1194.22(o)	Supports	The SkillSoft course player is a

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that permits users to skip repetitive navigation links.			captive application in which a user follows application displays and interacts with specific player controls, eliminating repetitive navigation links. The course player also provides short-cut keystroke commands that permit the user to navigate directly to the instructional content of prior or subsequent pages.
When a timed response is required, the user shall be alerted and given sufficient time to indicate more time is required.	1194.22(p)	Not Applicable	Timed responses are not required in the application.

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Standard	Reference	Supporting Features	Remarks
Functional Performance Criteria			
At least one mode of operation and information retrieval that does not require user vision shall be provided, or support for Assistive technology used by people who are blind or visually impaired shall be provided.	1194.31(a)	Supports when combined with Compatible AT	SkillSoft course Player will support screen reader technology that supports the Java Accessibility Bridge.
At least one mode of operation and information retrieval that does not require visual acuity greater than 20/70 shall be provided in audio and enlarged print output working together or independently, or support for Assistive technology used by people who are visually impaired shall be provided.	1194.31(b)	Supports when combined with Compatible AT	SkillSoft course player does not interfere with screen magnification assistive technology.
At least one mode of operation and information retrieval that does not require user hearing shall be provided, or support for Assistive technology used by people who are deaf or hard of hearing shall be provided.	1194.31(c)	Supports	All audio within SkillSoft courses is available on screen in text form.
Where audio information is important for the use of a product, at least one mode of operation and information retrieval shall be provided in an enhanced auditory fashion, or support for Assistive hearing devices shall be provided.	1194.31(d)	Supports	The audio content does not provide information that is not also captured by the on-screen text.
At least one mode of operation and information retrieval that does not require user speech shall be provided, or support for Assistive technology used by people with disabilities shall be provided.	1194.31(e)	Supports	User speech is not required in SkillSoft courses.
At least one mode of operation and information retrieval that does not require fine motor control or simultaneous actions and that is operable with	1194.31(f)	Supports	Multiple input methods are supported including the use of pointing devices and keyboard.

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limited reach and strength shall be provided.			
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Standard	Reference	Supporting Features	Remarks
Information, Documentation and Support			
Product support documentation provided to end-users shall be made available in alternate formats upon request, at no additional charge.	1194.41(a)	Supports	
End-users shall have access to a description of the accessibility and compatibility features of products in alternate formats or alternate methods upon request, at no additional charge.	1194.41(b)	Supports	
Support services for products shall accommodate the communication needs of end-users with disabilities.	1194.41(c)	Supports	