Skillsoft Accessibility Conformance Report Revised Section 508 Edition

(Based on VPAT[®] Version 2.4)

Name of Product/Version:

Skillsoft Self-Paced Courses playing in the Java-free Player (RIA 3.1 SR40). Applies to English language courses released since 18 Jan 2018, and certain localized courses.

Report Date:

18th January 2022

Product Description:

Web application

Contact Information:

Website: https://support.skillsoft.com/contact.asp

Email: support@skillsoft.com

Phone: Toll Free - 1-866-SKIL-HELP (1-866-754-5435) US/Canada (Other options available on website.)

Notes:

For Skillsoft web-based eLearning products, the following sections are applicable:

"Voluntary Product Accessibility Template" and "VPAT" are registered service marks of the Information Technology Industry Council (ITI)

- Chapter 3: Functional Performance Criteria (FPC)
- WCAG 2.0 Level A and AA Guidelines
- Chapter 6: Support Documentation and Services

This VPAT has been verified using JAWS 2020 in Chrome v91 and Edge v97 on Windows 10 with web accessibility enabled. The accessibility experience with other screen readers and browsers may vary.

Exclusions: This VPAT does not cover the following functions in detail as the functions do not support the standards as a whole:

• Supporting services defined or required sale-by-sale by the customer, including but not limited to special training, Webex training sessions, and unique user guides or other documentation, all of which should be presumed not to meet section 508 criteria unless otherwise stated specifically for each applicable section 508 criterion (for example, as a separate VPAT), by Skillsoft, at time of sale. Sweeping contractual requirements and statements regarding compliance with section 508 are satisfied by this disclosure per 29 U.S.C. § 794d(a)(4), and 48 C.F.R. §§ 39.203(b)(2) and 39.204(e)(2)(ii).

Evaluation Methods Used:

The following applications were used to support a manual assessment process:

- Desktop browsers: Chrome v91, Edge v97
- Assistive technologies: JAWS 2020
- Accessibility testing tools: aXe, Color Contrast Analyzer, Web Developer Toolbar, browser developer tools

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes)
	Level AA (Yes)
	Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22,	(Yes)

Standard/Guideline	Included In Report
2018	

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- Not Applicable: The criterion is not relevant to the product.
- Not Evaluated: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.0 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the <u>WCAG 2.0 Conformance Requirements</u>.

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially Supports	On a small number of pages, the alternative text for the background image may be repeated.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Not Applicable	
1.2.2 Captions (Prerecorded) (Level A)	Supports	
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Supports	
1.3.1 Info and Relationships (Level A)	Supports	
1.3.2 Meaningful Sequence (Level A)	Supports	
1.3.3 Sensory Characteristics (Level A)	Supports	
1.4.1 Use of Color (Level A)	Supports	
1.4.2 Audio Control (Level A)	Not Applicable	
2.1.1 Keyboard (Level A)	Supports	
2.1.2 No Keyboard Trap (Level A)	Supports	
2.2.1 Timing Adjustable (Level A)	Not Applicable	
2.2.2 Pause, Stop, Hide (Level A)	Not Applicable	
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	
2.4.1 Bypass Blocks (Level A)	Partially Supports	The Help pages do not have a skip navigation link.
2.4.2 Page Titled (Level A)	Supports	
2.4.3 Focus Order (Level A)	Supports	
<mark>2.4.4 Link Purpose (In Context)</mark> (Level A)	Partially Supports	Course indexes may contain several links to learning points with the same title or pages with the same number which are not distinguishable by context. (Note we have discontinued adding indexes to new courses.)
3.1.1 Language of Page (Level A)	Supports	
3.2.1 On Focus (Level A)	Supports	
3.2.2 On Input (Level A)	Supports	
3.3.1 Error Identification (Level A)	Supports	
3.3.2 Labels or Instructions (Level A)	Supports	

Criteria	Conformance Level	Remarks and Explanations
4.1.1 Parsing (Level A)	Supports	
4.1.2 Name, Role, Value (Level A)	Supports	

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	
1.2.5 Audio Description (Prerecorded) (Level AA)	Supports	
1.4.3 Contrast (Minimum) (Level AA)	Supports	
1.4.4 Resize text (Level AA)	Supports	
1.4.5 Images of Text (Level AA)	Supports	
2.4.5 Multiple Ways (Level AA)	Not Applicable	
2.4.6 Headings and Labels (Level AA)	Partially Supports	Screen reader does not read the caption size or playback speed in the Settings Menu while a video is running. However, this can be done when the video is paused.
2.4.7 Focus Visible (Level AA)	Supports	
3.1.2 Language of Parts (Level AA)	Not Applicable	
3.2.3 Consistent Navigation (Level AA)	Supports	
3.2.4 Consistent Identification (Level AA)	Supports	
3.3.3 Error Suggestion (Level AA)	Not Applicable	
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Not Applicable	

Revised Section 508 Report

Notes:

Chapter 3: <u>Functional Performance Criteria</u> (FPC)

Notes:

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision Partially Supports	Refer to WCAG 2.0 Report 2.4.1, 2.4.3,	
		2.4.4, 2.4.6
302.2 With Limited Vision	Supports	
302.3 Without Perception of Color	Supports	
302.4 Without Hearing	Supports	
302.5 With Limited Hearing	Supports	
302.6 Without Speech	Supports	
302.7 With Limited Manipulation	Partially Supports	Refer to WCAG 2.0 Report 2.4.1, 2.4.3
302.8 With Limited Reach and Strength	Supports	
302.9 With Limited Language, Cognitive, and Learning Abilities	Supports	

Chapter 6: <u>Support Documentation and Services</u>

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope		
602 Support Documentation		
602.2 Accessibility and Compatibility Features	Supports	
602.3 Electronic Support Documentation	See <u>WCAG 2.0</u> section	See information in WCAG 2.0 section
602.4 Alternate Formats for Non-Electronic Support Documentation	Refer to WCAG 2.0 Report	All support documentation is online
603 Support Services		
603.2 Information on Accessibility and Compatibility Features	Supports	
		End users have 24x7x365 access to
603.3 Accommodation of Communication Needs	Supports	customer support via email, phone, chat
		and web form case submission.

Legal Disclaimer

Skillsoft endeavors to be the leader in providing optimally accessible technology in the markets we enter. Electronic Information Technology is a constantly evolving field, requiring statements of the accessibility features of any product, and its interaction with available assistive technologies and various user systems, to evolve as well.

Skillsoft strives, and will continue to strive, to provide a true and fair description of the accessibility conformance of its products in our VPATS, and if any further exceptions are found, we will address them as soon as is practicable. If we become aware of impacts (positive or negative) of new assistive technologies or user systems in common use, we will look to implement those as soon as is practicable. User feedback is highly informative and useful in these endeavours, so we urge users to share their insights and experiences on these topics, via the contact provided above.